

**Nashua Community College  
School of Nursing  
NURS220N Nursing Care II: Concepts and Skills  
Clinical Evaluation Tool**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Nursing Faculty: \_\_\_\_\_

Clinical Absence Dates: \_\_\_\_\_

Clinical Site Location: \_\_\_\_\_

Clinical Skills Checklist updated at final evaluation (Date): \_\_\_\_\_

**Key:**

<b>U=Unsatisfactory</b>	<b>N/I=Needs Improvement</b>	<b>S= Satisfactory</b>	<b>E=Exceeds Expectations</b>
Unable to develop skills, meet clinical objectives, utilize resources for remediating knowledge deficits, or threatens the safety of the patient. Unable to synthesize theory with clinical practice.	Requires intensive instructor assistance to meet clinical objectives and/or maintain standards of care. Always maintains patient safety. Rarely utilizes resources to remediate knowledge deficits.	Requires instructor assistance to develop skills and meet clinical objectives. Always maintains patient safety. Consistently utilizes resources to remediate knowledge deficits	Independently able to meet clinical objectives, maintain patient safety and standards of care. Consistently utilizes resources to remediate deficits.

**1. PLAN AND DELIVER INDIVIDUALIZED CARE**

<b>Plan and deliver individualized care to patients by integrating the nursing process and pertinent nursing knowledge, principles of teaching / learning, and preferences of patients or legal designees across the lifespan, diversity of culture, and the levels of prevention</b>	<b>Mid-Point Evaluation Date</b>	<b>Student Rating Mid-Point</b>	<b>Clinical Faculty Mid-Point</b>	<b>Final Evaluation Date</b>	<b>Student rating Final</b>	<b>Clinical Faculty Final</b>
A. Apply the nursing process to the care of patients with a variety of self-care deficits in a multicultural adult acute health care setting with guidance from faculty.						
B. Assess knowledge deficits of patients and families and develop and implement education plans across the levels of prevention.						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					

<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>
--------------------------------	--------------------------------

## 2. PRACTICE COLLABORATIVELY

<b>Practice collaboratively on the multi-professional health care team using principles of leadership across the disciplines and throughout the health care system to influence and facilitate conflict resolution and the establishment and achievement of shared goals.</b>	<b>Mid-Point Evaluation Date</b>	<b>Student Rating Mid-Point</b>	<b>Clinical Faculty Mid-Point</b>	<b>Final Evaluation Date</b>	<b>Student Rating Final</b>	<b>Clinical Faculty Final</b>
A. Collaborate with multi-disciplinary staff and faculty in selected settings in prioritizing, organizing, and providing safe nursing care for patients with diverse diagnoses.						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

## 3. SUPPORT A CULTURE OF CONTINUOUS QUALITY IMPROVEMENT

<b>Support a culture of continuous quality improvement by using data to monitor outcomes; identifying and reporting actual or potential problems; collaborating with the multi-professional team throughout the health care system; and developing evidence-based strategies for optimal practice.</b>	<b>Mid-Point Evaluation Date</b>	<b>Student Rating Mid-Point</b>	<b>Clinical Faculty Mid-Point</b>	<b>Final Evaluation Date</b>	<b>Student Rating Final</b>	<b>Clinical Faculty Final</b>
A. Identify, report, and participate in the resolution of obstacles to delivering optimum care to assigned patients.						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					

<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>
--------------------------------	--------------------------------

#### 4. USE HEALTHCARE SYSTEM AND TECHNOLOGY

<b>Use health care system resources and technology, including information technology, time, policies and procedures, materials, and equipment, to coordinate and deliver individual and / or population-focused care that is safe, effective and efficient.</b>	<b>Mid-Point Evaluation Date</b>	<b>Student Rating Mid-Point</b>	<b>Clinical Faculty Mid-Point</b>	<b>Final Evaluation Date</b>	<b>Student Rating Final</b>	<b>Clinical Faculty Final</b>
A. Demonstrate a growing ability to care safely for patients with complex health problems and / or assignments of multiple patients in a way that is organized, effective, and efficient environment						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

#### 5. COMMUNICATE CLEARLY

<b>Communicate clearly in goal-oriented, culturally sensitive, caring, concise, and timely ways using written, verbal, non-verbal, and electronic modalities.</b>	<b>Mid-point Evaluation Date</b>	<b>Student Rating Mid-Point</b>	<b>Clinical Faculty Mid-Point</b>	<b>Final Evaluation Date</b>	<b>Student Rating Final</b>	<b>Clinical Faculty Final</b>
A. Exhibit therapeutic and individualized communication skills in all interactions.						
B. Demonstrate effective, succinct, accurate, and timely use of information technology in all modalities and circumstances.						

<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>

## 6. DEMONSTRATE ACCOUNTABILITY FOR PROFESSIONAL PRACTICE

<b>Demonstrate accountability for professional practice using legal, ethical, and regulatory guidelines and participate in activities that contribute to life-long learning.</b>	<b>Mid-point Evaluation Date</b>	<b>Student Rating Mid-Point</b>	<b>Clinical Faculty Mid-Point</b>	<b>Final Evaluation Date</b>	<b>Clinical Faculty Mid-Point</b>	<b>Clinical Faculty Final</b>
A. Examine the professional role using the ANA Code for Nurses, ANA Standards of Practice, and the NH Nurse Practice Act as guidelines for personal and professional growth.						
B. Analyze the implications of dilemmas uncovered in class and clinical assignments in light of ethical principles.						
C. Completes all clinical assignments as assigned by clinical instructor/faculty in a timely manner						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

<b>SMART Individual Development Goals</b>	
<b>Student</b>	Midterm 1. 2.
	Final 1. 2.
<b>Clinical faculty</b>	Midterm 1. 2.
	Final 1. 2.

**Student/Clinical Faculty Midterm Evaluation:**

<b>Student</b>	<b>Clinical faculty</b>
Signature:	Signature:
Date:	Date:

**Student/Clinical Faculty Final Review:**

<b>Student</b>	<b>Clinical faculty</b>
Signature:	Signature:
Date:	Date:

