



Welcome to [Faculty Instructional Training \(FIT\)](#)! You have chosen to enhance your teaching skills through a professional development opportunity for NCC faculty. The program offers a variety of topics, ranging from learning styles to assessment and conflict resolution, and is taught by experienced NCC educators.

FIT is an asynchronous online course, which means that you can access the modules according to *your* available time and in the comfort of your home or office. Each module is the prerequisite for the successive one, completed before the next one will open. The program must be completed within one (1) semester. A final assessment is the last step for program completion.

The following is a snapshot of what's in store for your learning journey:

Understanding by Design (UbD) Module

This is a perfect place to begin this training, as planning is the foundation of everything we do as classroom instructors. Think about it: If we just show up in class without any objectives or path to meet those objectives, the students will not achieve the highest standards possible. In fact, the course will be disjointed and unorganized and our students will be able to tell.

UbD was designed by Wiggins and McTighe and serves as a sort of course planning roadmap where we begin with determining the desired outcome, figuring out appropriate assessments to evaluate mastery of the outcomes, and planning lessons and activities to get to the point of assessment. This is referred to as backwards planning by Wiggins and McTighe. Compare this approach to planning a vacation: we start by determining where we want to go and then figure out the best way to get there.

Instructional Strategies for Diverse Learners

Our classrooms, especially at the Community Colleges, are becoming even more diverse. In the 21st century, diversity in the classroom goes beyond students of different backgrounds: diversity also means students with different learning abilities and methods. This module will examine the impact diversity has on a classroom and how student-centered learning allows all students to show competency utilizing their learning strengths.

Assessment of Student Learning + Rubrics

In this module, you will learn about the various options of assessment in your classroom, and *why* assessment is critical to the art of teaching. While tests, quizzes, papers, and projects assess student knowledge and skills, rubrics serve not only as grading feedback to the student but as a guideline to assessment for the instructor.

Cooperative Learning

Cooperative learning is one effective way to differentiate instruction, but it's more than telling students to work in groups. In this module, you will learn about the five essential elements that are at the center of every successful cooperative learning activity. You will also be introduced to a variety of cooperative learning strategies that will make it easy for you to begin using this methodology in your classroom.

How You Can Turn Conflicts into Opportunities for Learning!

Learn the skills that can turn conflicts into opportunities. Understanding the five different styles of dealing with conflict will be the foundation of this module, but no one style is necessarily always better than others. Different situations require the use of different ways to manage conflict. People can change their styles in order to adapt to the demands of new situations.

Register online by September 20th: <http://www.nashuacc.edu/fit>

Program starts: September 30th

Completion date: December 30th

Questions? Contact Sally Bashalany, CTLE Coordinator/FIT Director: sbashalany@ccsnh.edu



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