



## Early Childhood Education Certificate and Degree Requirement and Eligibility Acknowledgment

### Important Information for Applicants:

***Technical Standards** have been established to provide guidance to students as to skills and abilities required to function successfully in the program and ultimately in the Early Childhood Education profession. The Early Childhood Education Department will seriously consider all academically qualified candidates provided that the technical standards can be met with or without reasonable accommodations. No essential technical standards will be waived or modified. Any applicant who has concerns or questions regarding the Technical Standards is encouraged to contact ECE Program Coordinator, Lisa Furman (603)578-6804 to discuss individual issues. Information on the Technical Standards for this program is also available in the Technical Standards section of the NCC course catalog.*

All ECE students must complete the fingerprinting process through New Hampshire Background Record Checks for Licensed Child Care via the New Hampshire Connections Information System (NHCIS) before participation in any in field observations or practicum courses. Detailed information regarding the process and how to complete the required checks can be found on the NHCIS website: NHCIS Background Checks.

### **Compliance:**

The College reserves the right to refuse participation in field observations, placements, or program continuation for students who fail to meet the NH Early Childhood Employment background records check requirements.

A student may be terminated from a course, program, or campus due to major or repeated violations of the Student Code of Conduct (NCC Student Handbook) or standards of professionalism. Students who have failed an early childhood education course because of evidence of unsafe practice involving actions or non-actions are not eligible for reapplication to the Early Childhood Education Program. The student may exercise his/her right to appeal the decision as outlined in the NCC Student Handbook.

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- Students in the Early Childhood Education programs must be able to demonstrate:
- Students in Early Childhood Education program must have sufficient strength, stamina, motor coordination and sensory capabilities to perform the following:
- Standing for sustained periods of time, walking, running, bending, and sitting on the floor to meet children's needs and accomplish tasks;
- Frequent lifting, moving and transferring children, especially infants and toddlers;
- Sufficient visual and hearing acuity to ensure a safe environment; and ability to respond quickly to children, colleagues, and professional partners in the event of emergency;
- Sufficient verbal ability to express and exchange information and ideas as well as to interpret important instructions to children, colleagues, professional partners, and parents;
- Sufficient skills in written expression to accurately record children's daily progress and milestones as well as medications administered, accident and suspected child abuse/neglect reports, etc.;
- Ability to work with frequent interruptions, to respond appropriately to unexpected situations including situations requiring immediate crisis response and role responsibility exchange; to demonstrate safe and required care for children, families, colleagues and the workplace as a whole; and to cope with substantial variations in workload and stress levels;
- Ability to consistently attend and participate in classes and practice in a timely manner;
- Ability to demonstrate and maintain organizational skills and time management in classes and at the practicum site;
- Ability to respond to children's personal needs, including changing diapers, in a manner that safeguards the health and safety of the student, children, and staff;
- Ability to work in a professional and respectful manner with a diverse range of children including children of different races, cultures, religions, and ethnicities as well as children with a wide range of disabling conditions;
- Ability to maintain proper boundaries in both the school and home environments; and
- Ability and disposition to adhere to and practice the Code of Ethical Conduct set forth by the National Association for the Education of Young Children.

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I acknowledge I have reviewed and fully understand the requirements of the Early Childhood Education Certificate and Associate Degree Programs and have had an opportunity to ask any questions to clarify the information above. I further agree that I must complete the NHCIS Backgrounds Record Check. I will provide the Early Childhood Education Program Coordinator, Lisa Furman, with my NHCIC BRC application and approval email as soon as I have receive it. I also understand that not having my NH backgrounds record check email approval prohibits me from participating in any in field assignments and this could cause me to fail a course.

Student:: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_